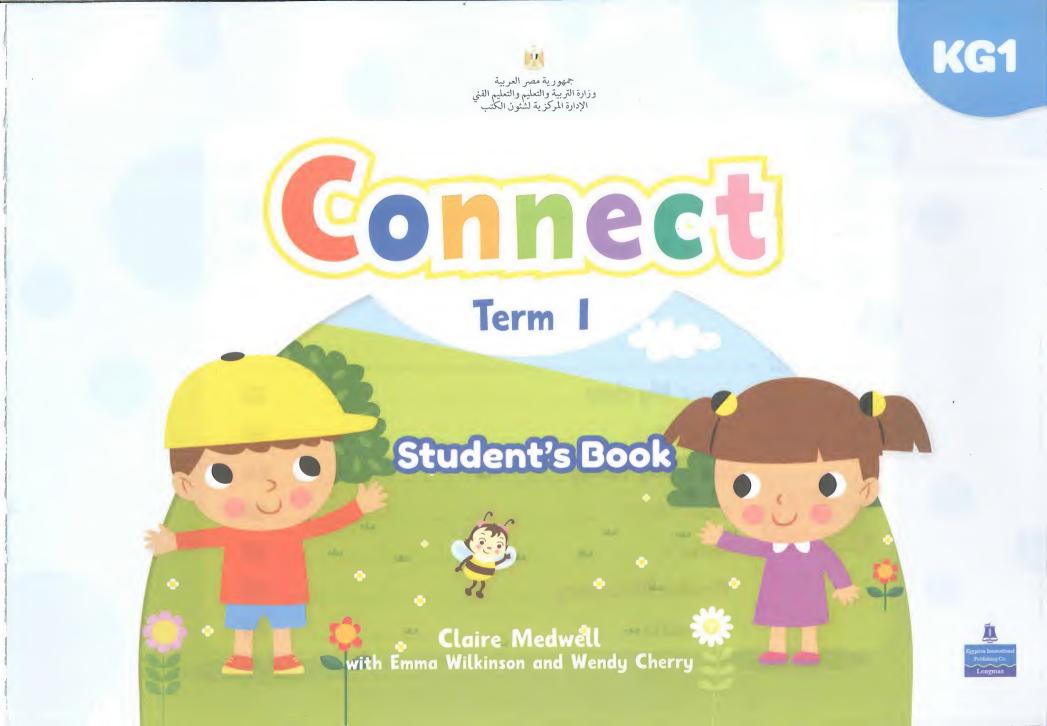




### Name: School: Class: Date:





#### About me





Unit   It's me!	 2
Play <mark>time</mark>	 14
Unit 2 My body	 16
Play time	 28

#### My world



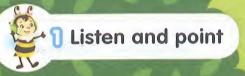


Unit 3 My class	32
Play 31mg	44
Unit 4 My family	46
Play fime	58
Review I	62
Picture Dictionary	70
Cut-outs	73

### Scope and sequence

		Unit	Vocabulary	Language	Phonics	Lifeskills	Values	Issues and challenges	Integrated cross- curriculum topics
	Abouhane	1 It's me!	Busy Bee, Adam, Dina, hello, goodbye, flower, friend	Hello. What's your name? I'm (Busy Bee). It's a flower. It's yellow.	h: hello, honey, hand	Communication, cooperation and respect for diversity: Let's make friends!, Look and learn Problem solving: It's a flower!	Participation: Let's make friends Respect: Look and learn Curiosity: Bees and honey	<b>Community</b> participation: Making friends	Math: I can count Science: Bees and honey
		2 My body	ear, eye, hair, hand, mouth, nose	Touch your (ear). Wash your (hands).	m: mouth, mommy, milk, mug	<b>Problem solving:</b> The body game <b>Communication:</b> Show and tell	<b>Participation:</b> The body game, Touch your nose <b>Independence:</b> Show and tell	Preventative health: Look and learn, Let's wash! Saving water	<b>Art project:</b> A paper plate face
	Myworld	3 My class	board, book, chair, crayon, pencil, table, red	What's this? It's a (pencil). It's a (crayon).	b: book, board, blue, bee, black	Self-management: Let's tidy up!, Look and learn Problem solving: The red crayon Communication: Show and tell	Participation: Let's tidy up!, What's this? Independence: Let's tidy up!	<b>Community</b> participation: Let's tidy up!	Art: I can color! Math: I can count!
		4 My family	brother, daddy, grandma, grandpa, mommy, sister	Who's this? This is my (mommy). Can I help you? Yes, please. No, thank you.	d: daddy, doll, duck, dog	Cooperation: Let's help!, Look and learn Communication: This is my family, Show and tell Problem solving: I help my family Creativity: Listening and speaking Critical thinking: Plant, animal and human families	<b>Empathy:</b> Let's help!, Look and learn <b>Independence:</b> Show and tell	Loyalty and belonging: This is my family	Social studies project: My family tree Science: plant, animal and human families
		Review 1	Revision of vocabulary from units 1–4	Revision of language from units 1–4	Revision of phonics from units 1-4	<b>Communication:</b> Acting, A family chain <b>Creativity:</b> A family chain	<b>Participation:</b> Board game, Acting		<b>Art:</b> A family chain







Busy Bee Adam Dina

22

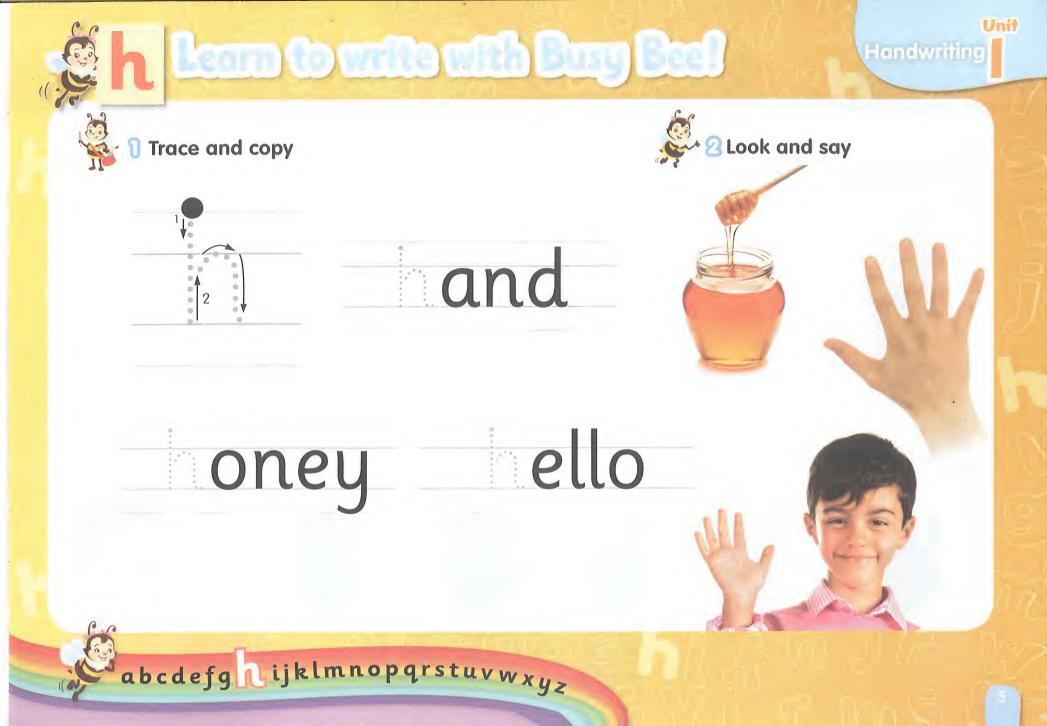
hello

2



Vocabulary: bee, hello









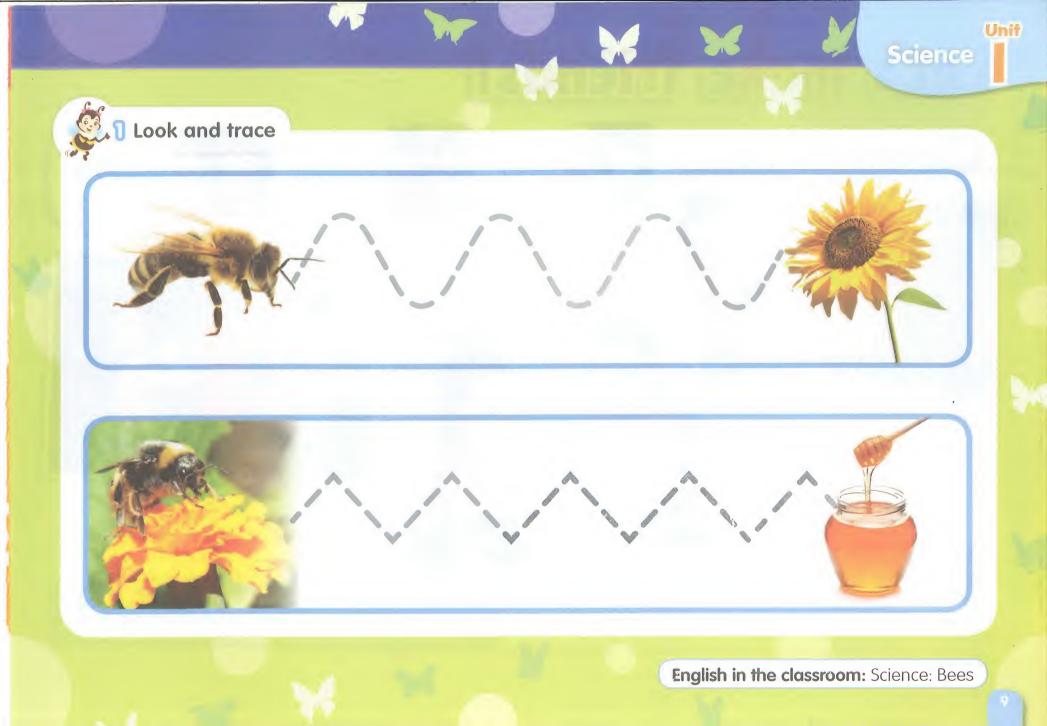
# **Bees and honey**

bee

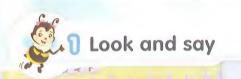
flower

honey





# Let's make friends!



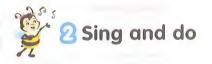






















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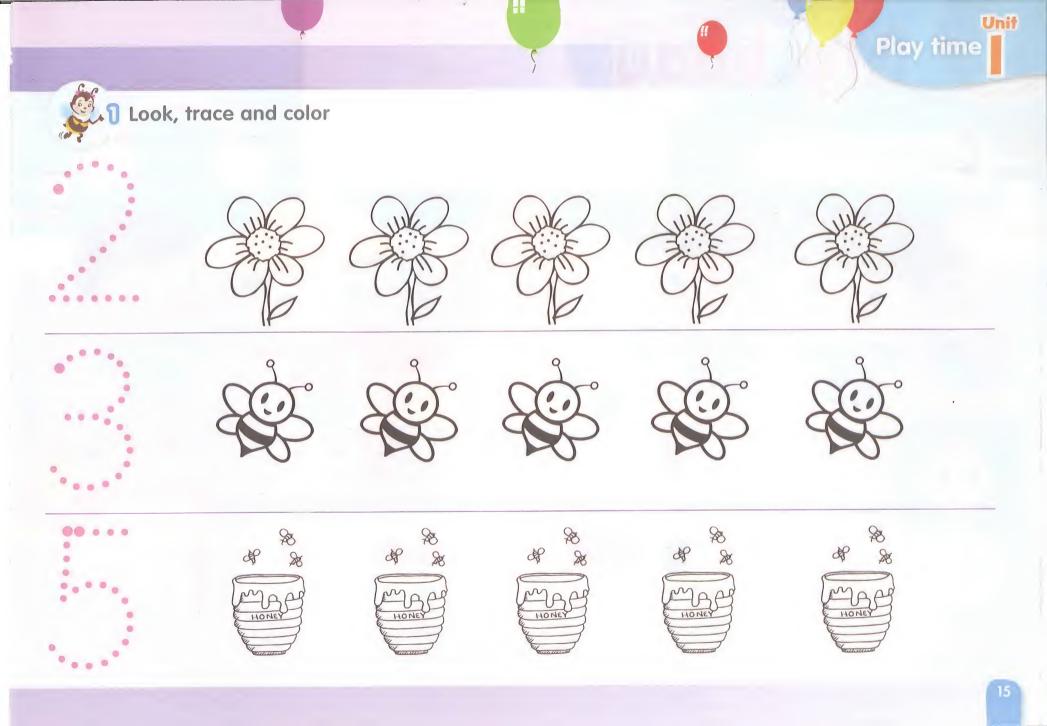


Play time

Point, trace and circle



•





## The body game



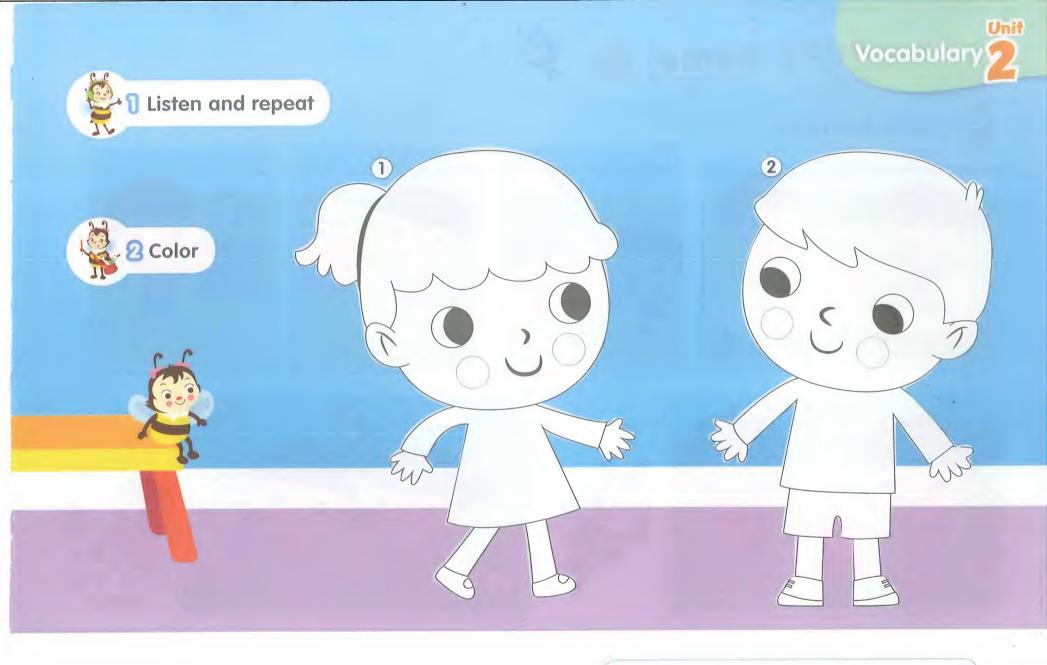








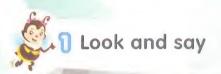
**Story:** The body game Touch your nose.



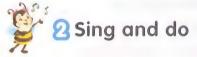
Vocabulary: ear, eye, hair, hand, mouth, nose



# Let's wash!









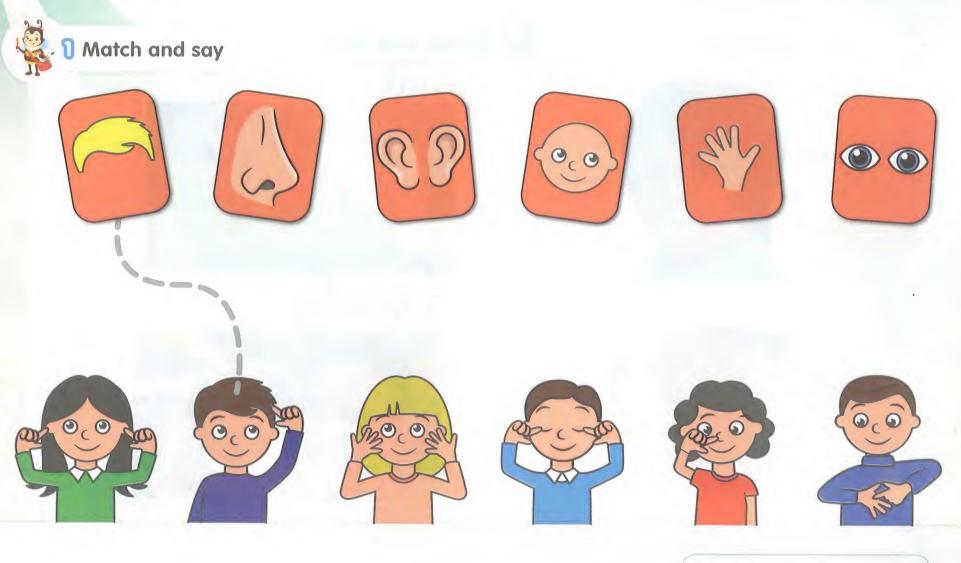






Listening and speaking: Touch your (ears).

Listening and speaking





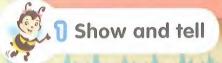




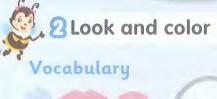


**Project:** A paper plate face













Values





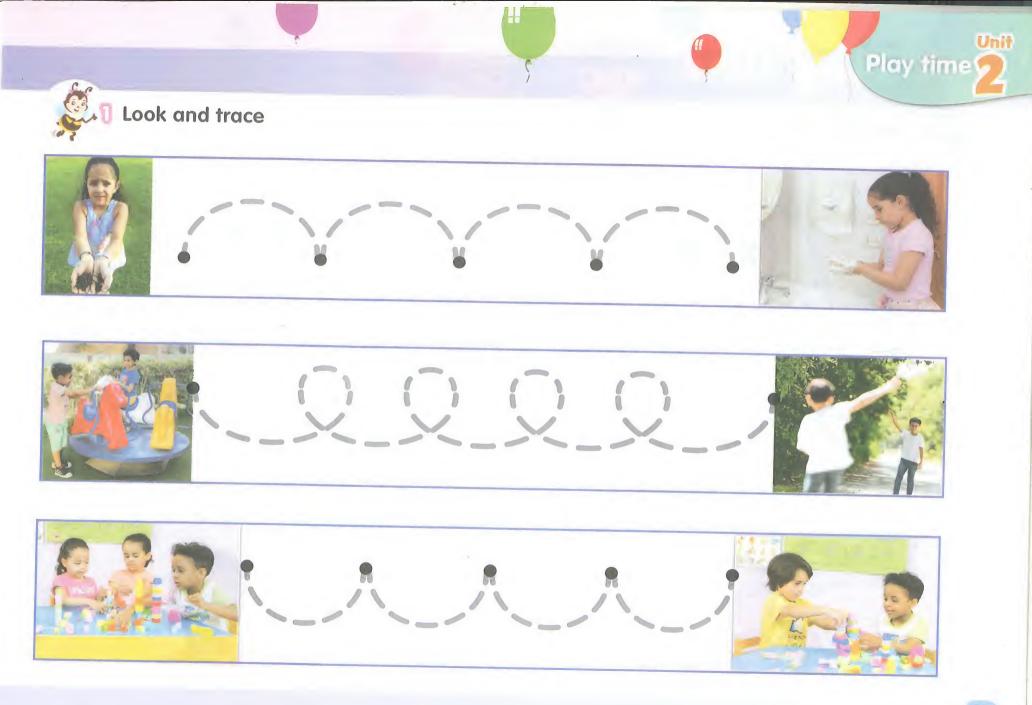
Phonics **m** 



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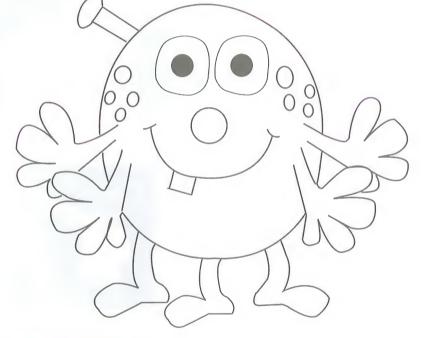
**Unit review** 





### Play time

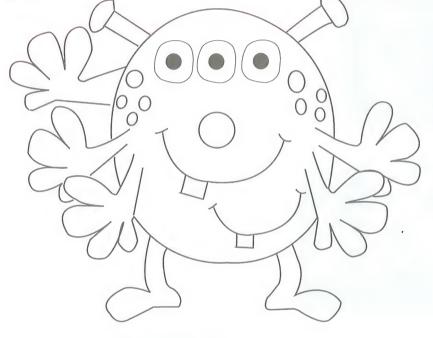
Find the difference



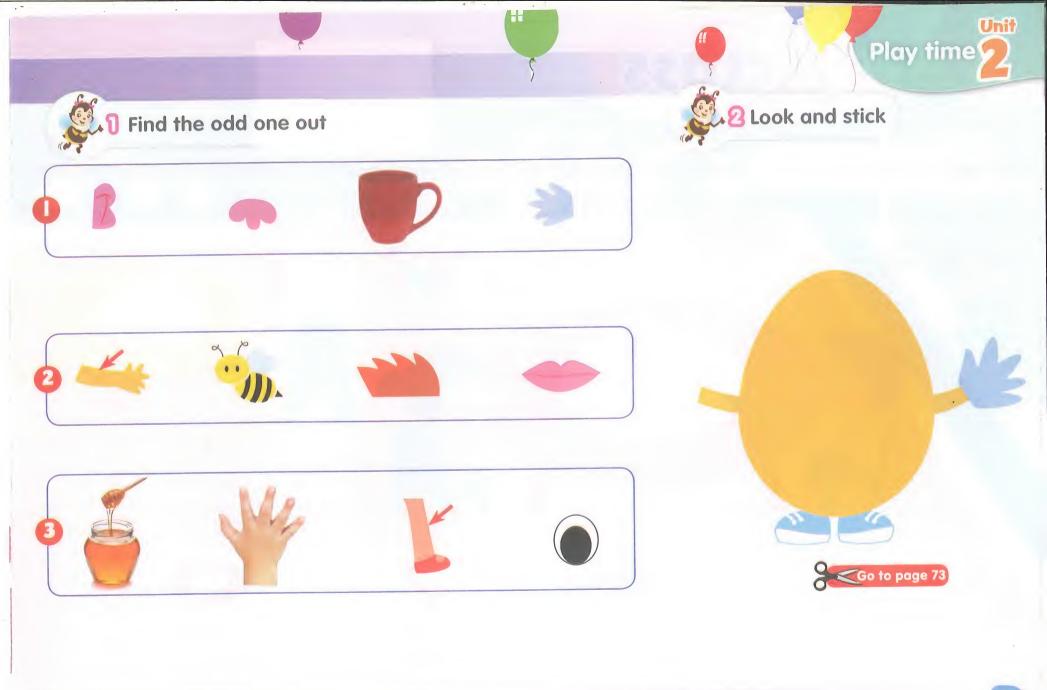
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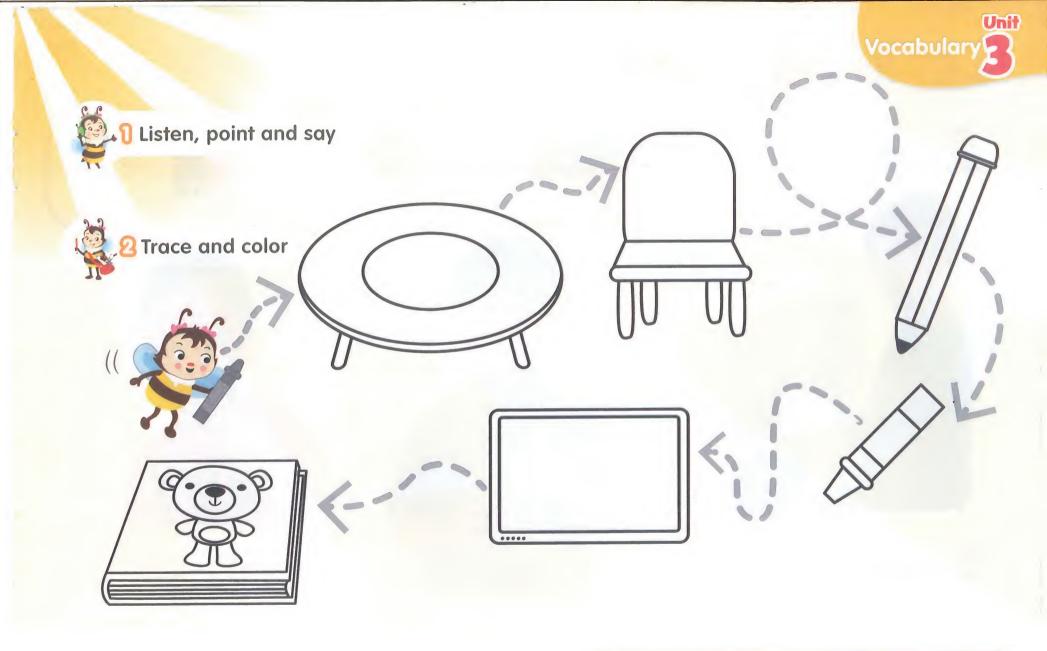












Vocabulary: board, book, chair, crayon, pencil, table

# Let's tidy up!

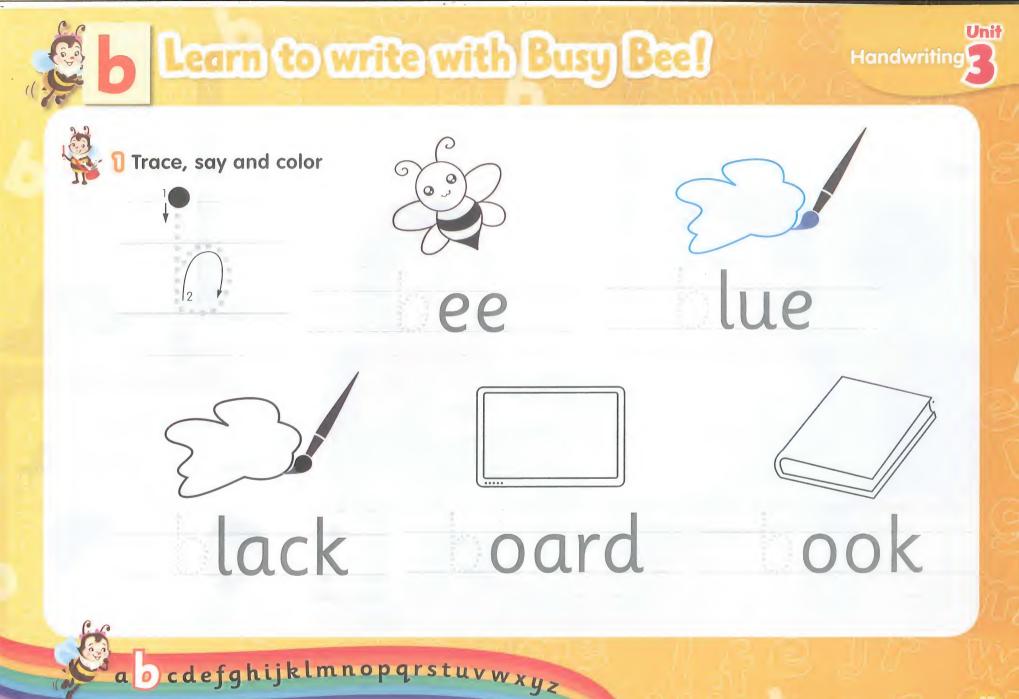






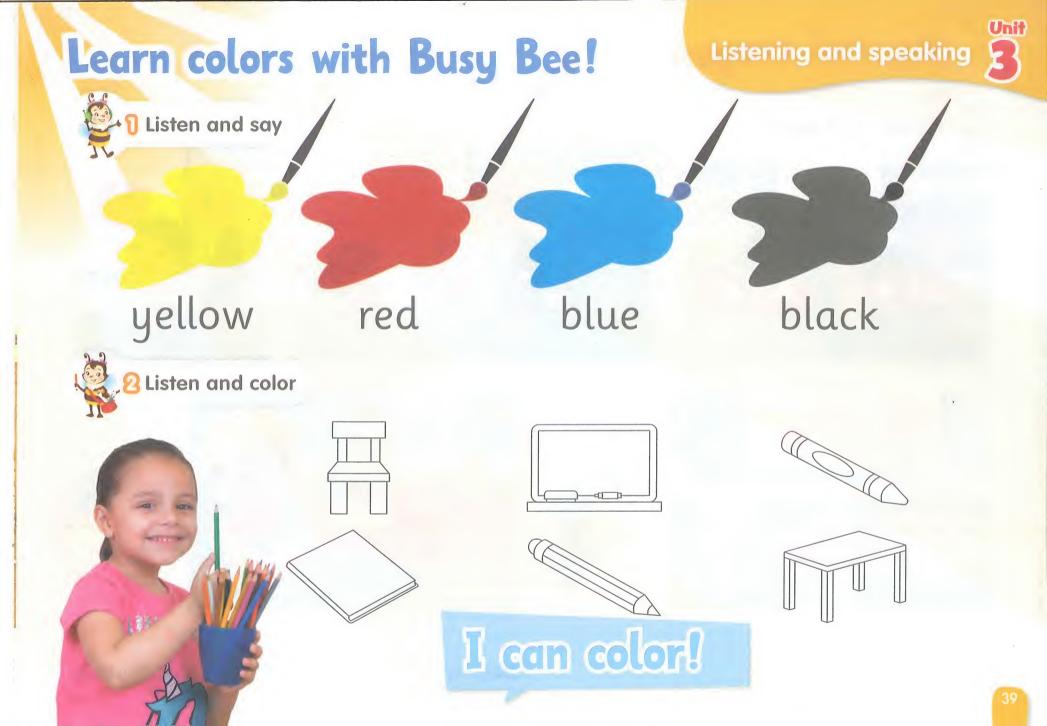








Listening and speaking: What's this? It's a (crayon).



## My red crayon









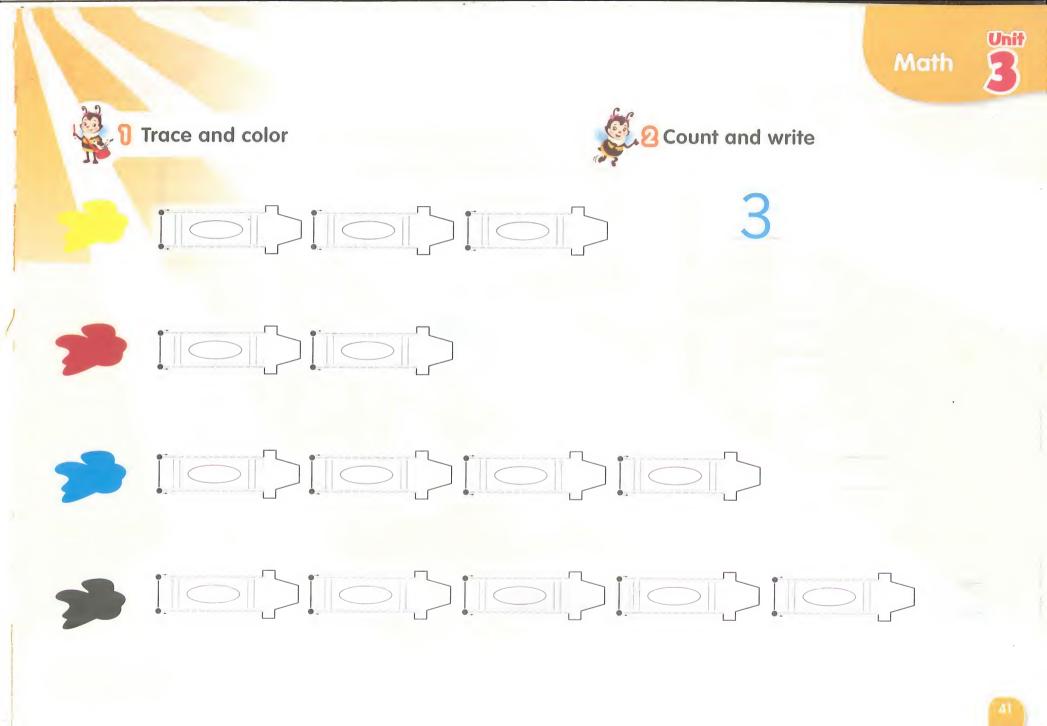




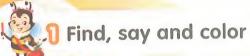


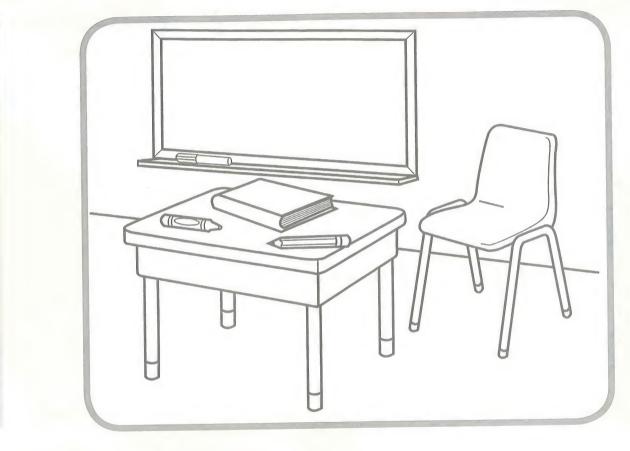


Story: My red crayon What's this? It's a (pencil). It's (yellow).











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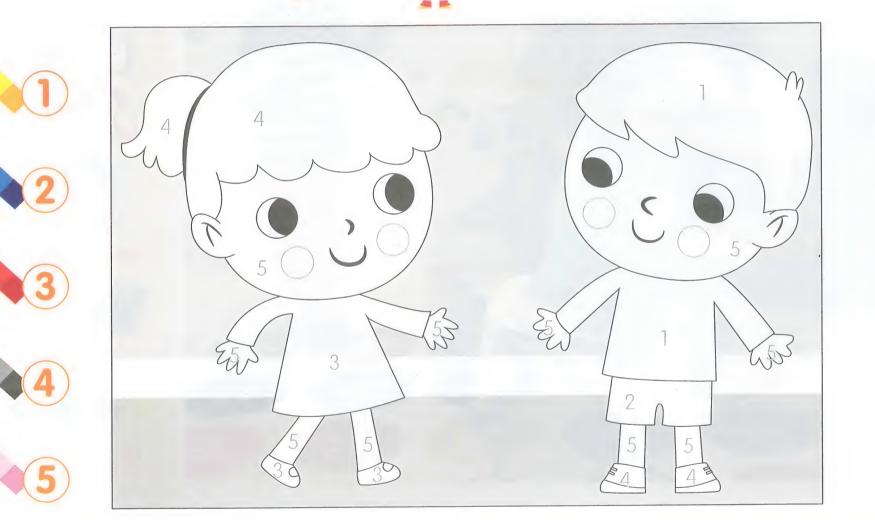






Play time

Look and color

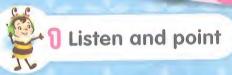


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### Unit; My family



- di

Sing



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grandpa

6

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grandma



mommy





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daddy

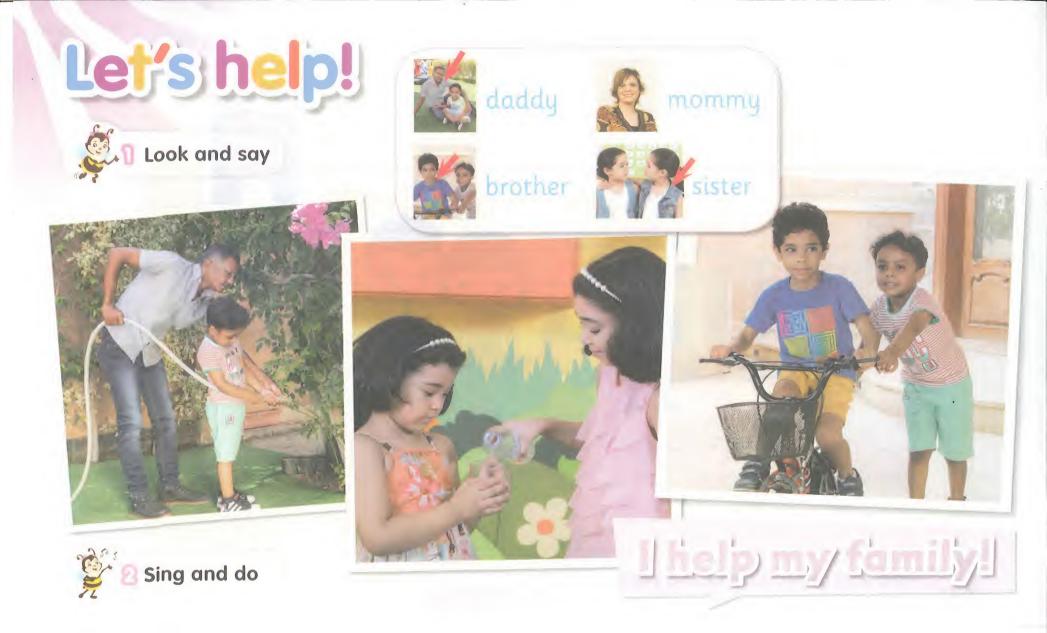




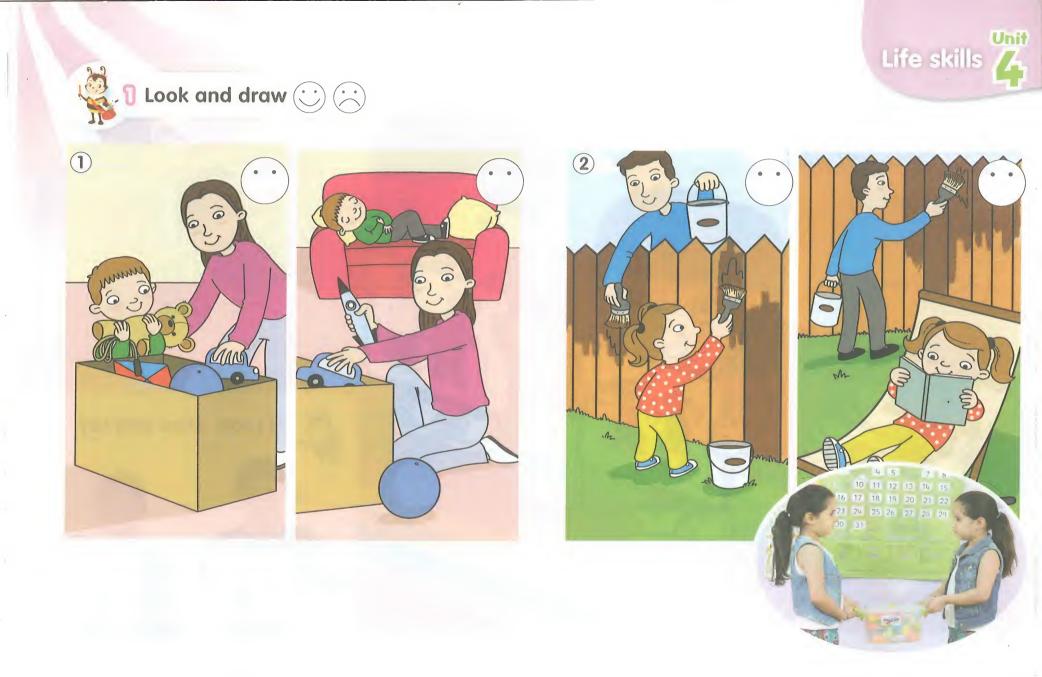
sister



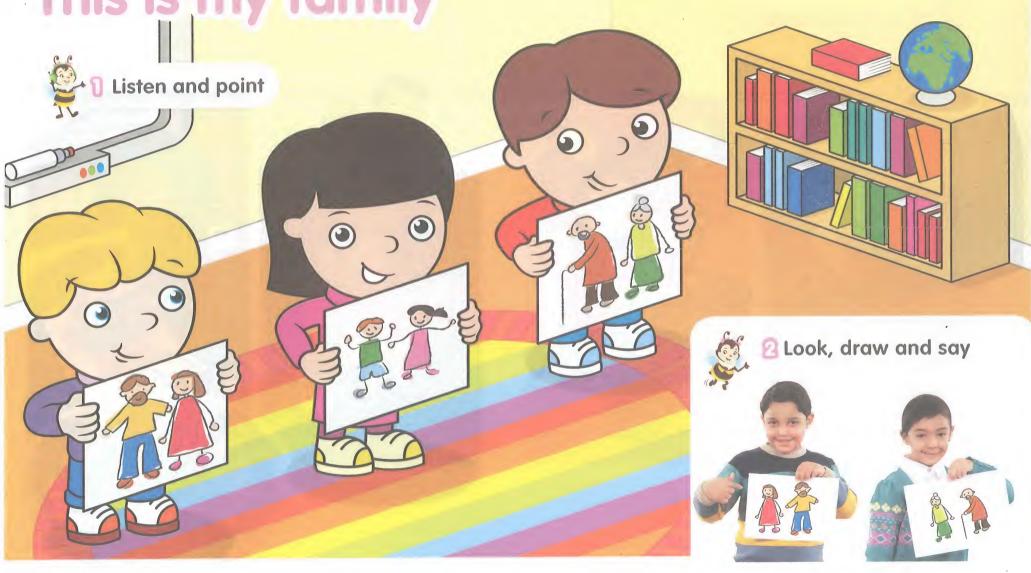
Vocabulary: brother, daddy, grandma, grandpa, mommy, sister



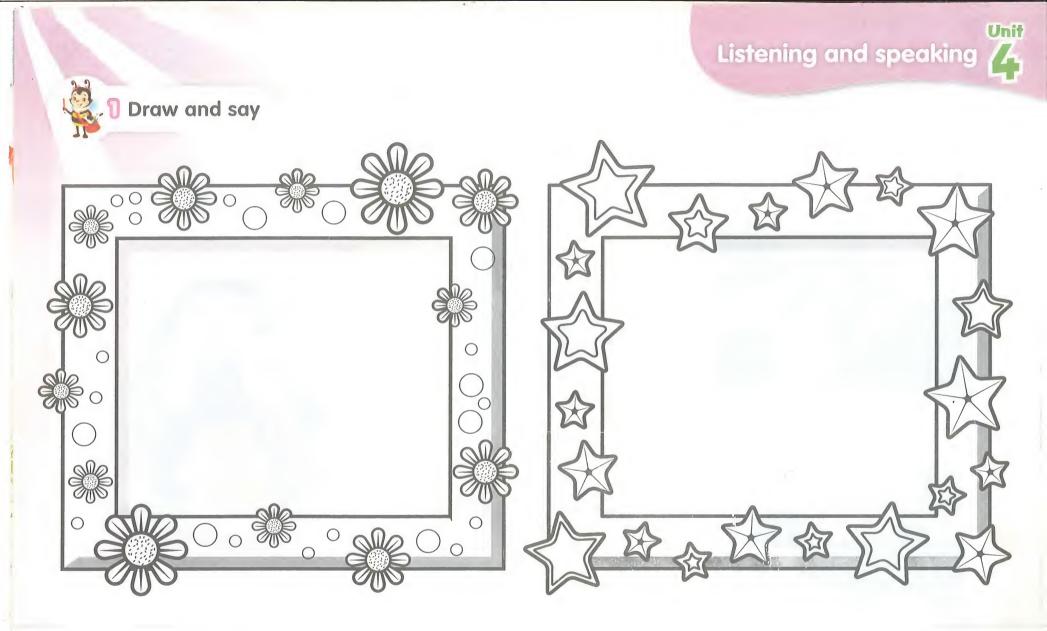
Listening and Speaking: I help my (sister).





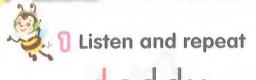


Listening and speaking: This is my (family).



Listening and speaking: This is my (family).









duck





dog



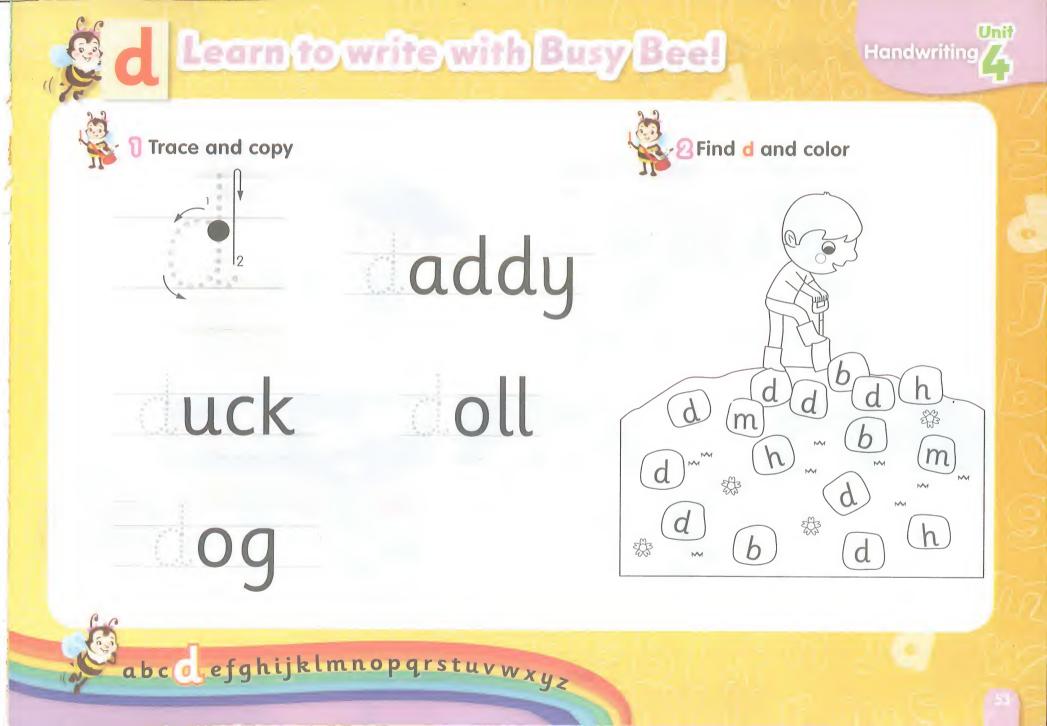


abc efghijklmnopqrstuvwxyz

**Phonics:** the *d* sound

Unit

Phonics /











Unit



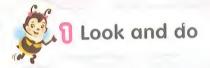
Can I help you? Yes, please. / No, thank you. Story: I help my family!



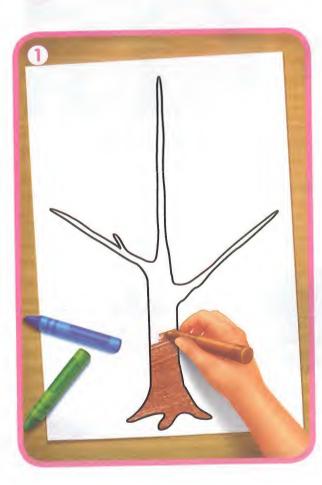
English in the classroom: Science: Families



# My family tree

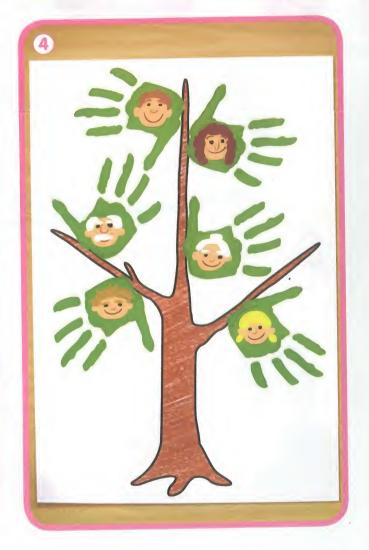


Art









Showandfell Show and tell

Syl

















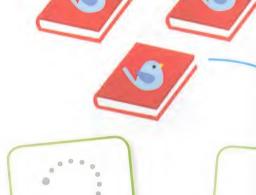


Social studies project



Play time

Count, match and trace





 $\mathbf{Q}$ 

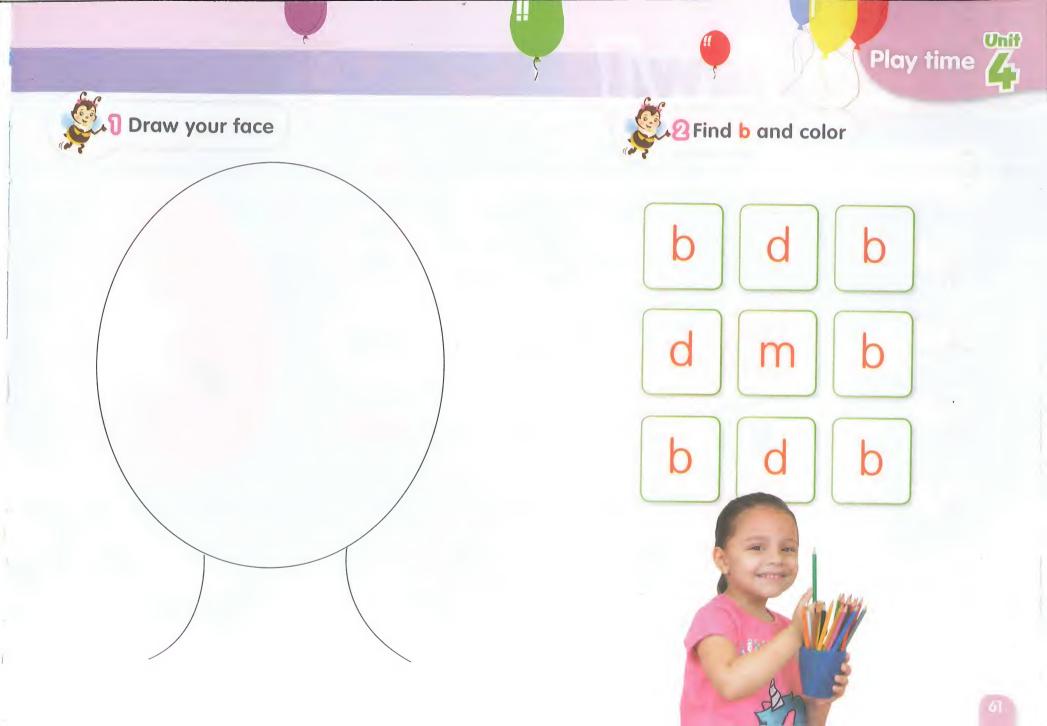
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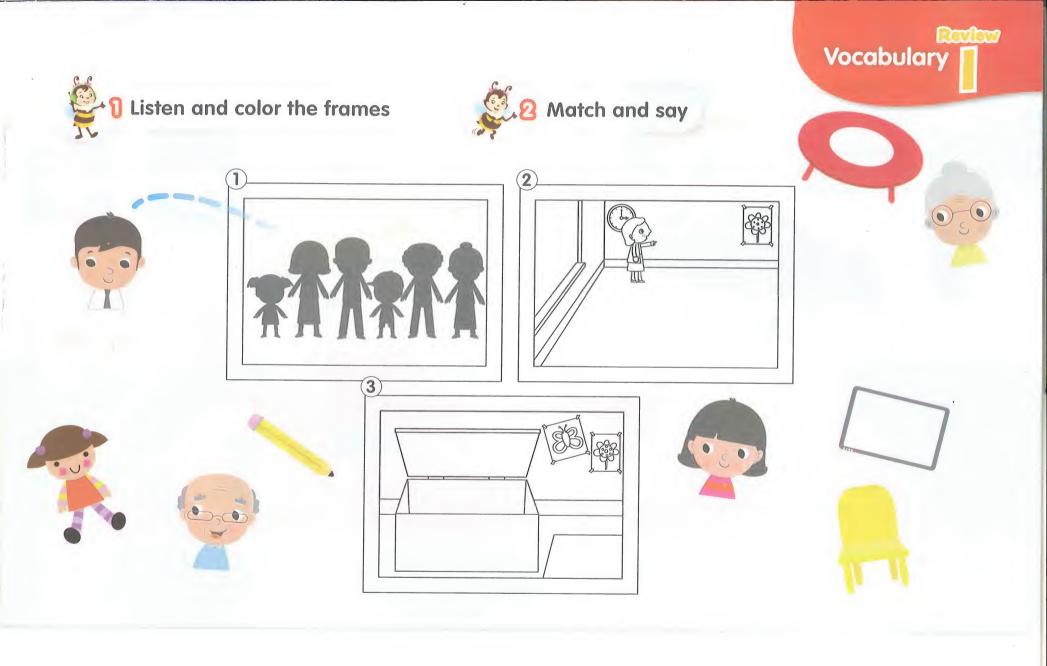


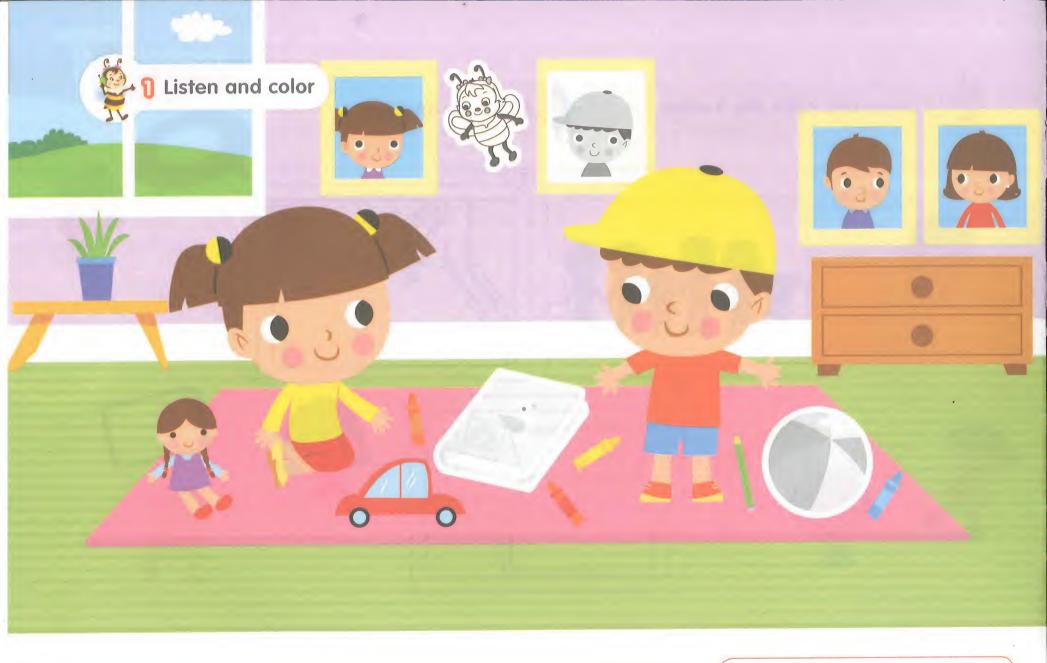
English in the classroom: Math





Revision of vocabulary from units 1–4





Revision of language from units 1–4

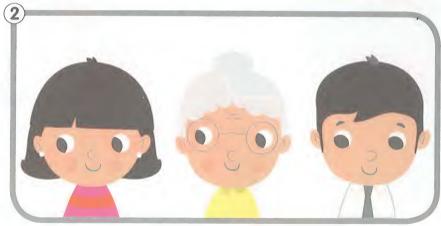




#### 8 Listen and circle



Language





Revision of sounds from units 1–4



Revision of sounds from units 1–4



Revision of language and vocabulary from units 1–4

# A family chain

**1** Make a family chain





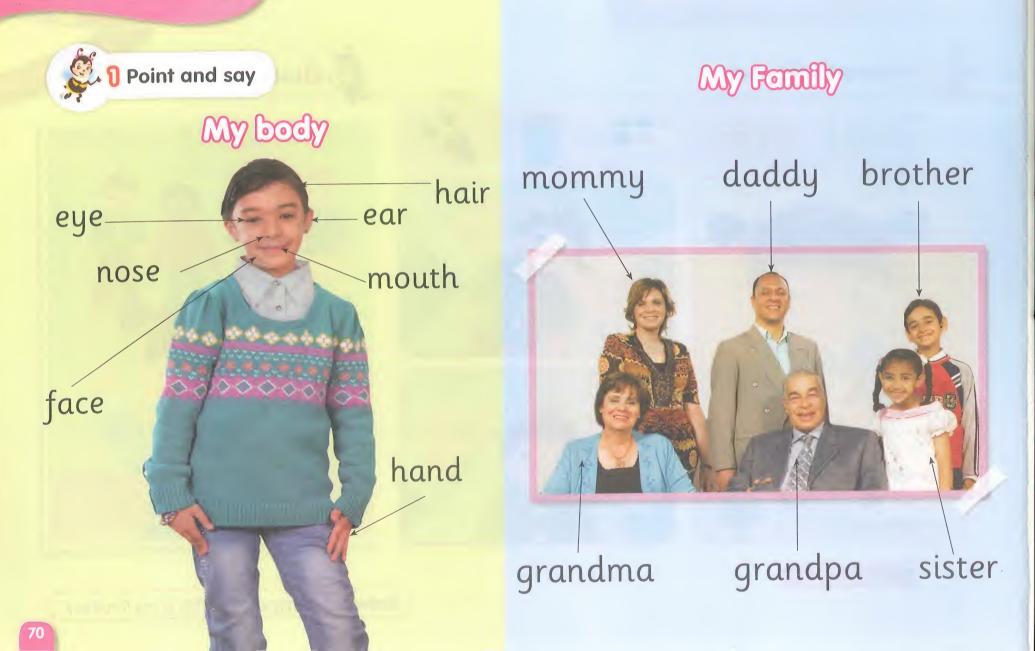


Activity: A family chain This is my (brother).





### **Picture dictionary**

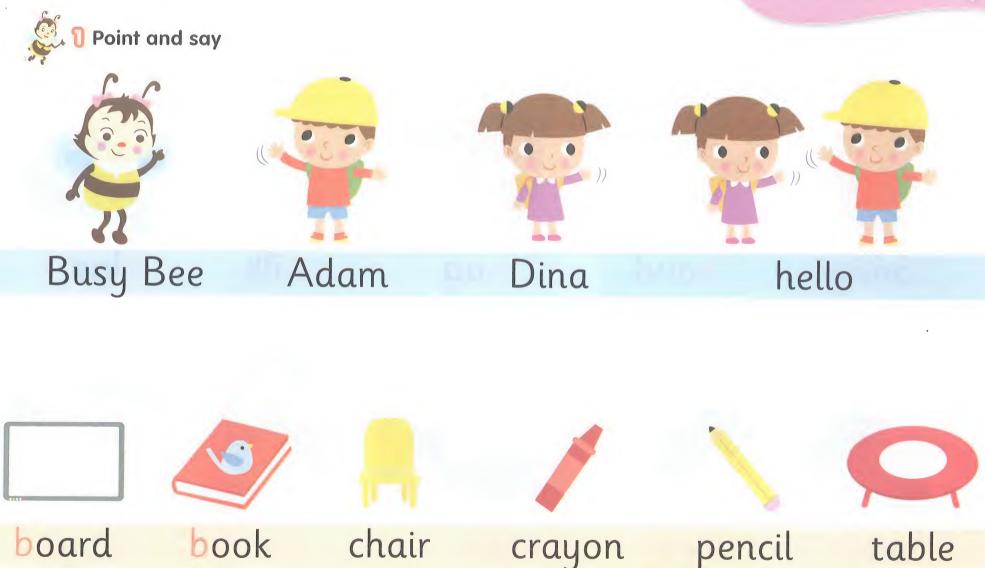


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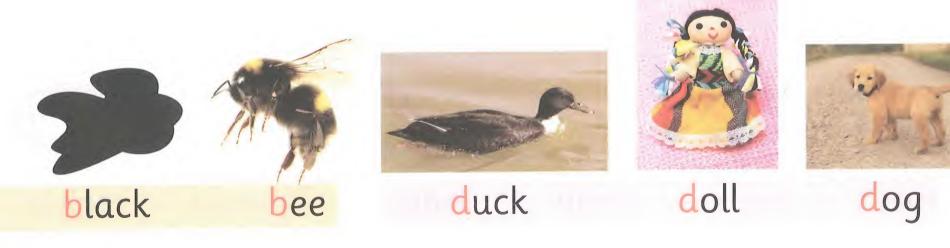
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## **Picture dictionary**



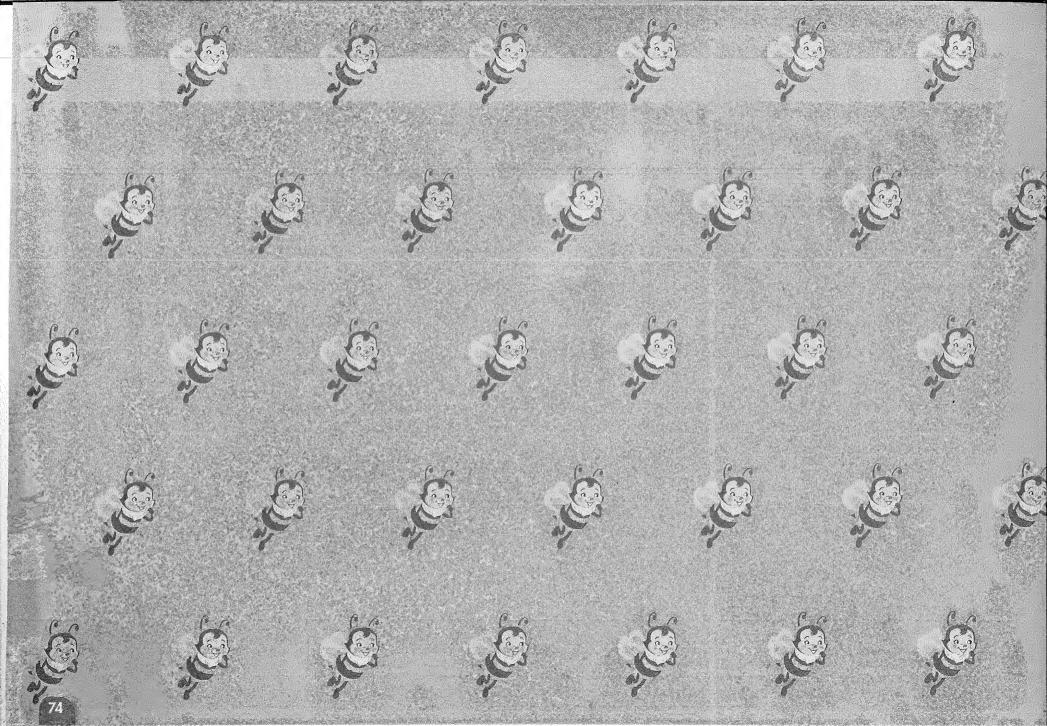


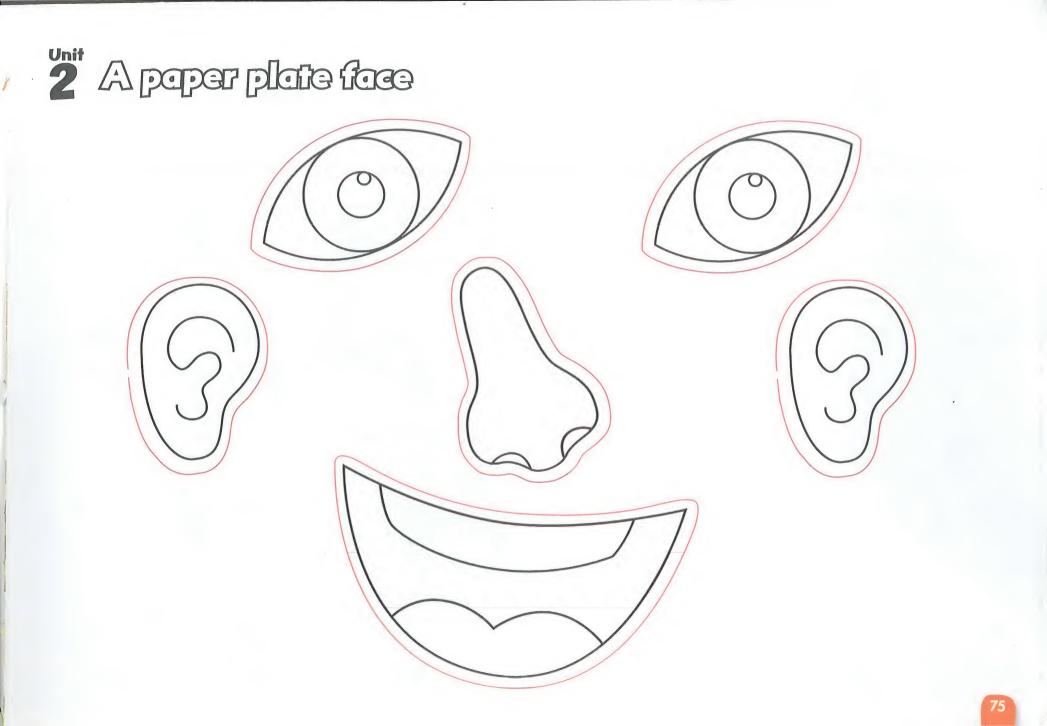


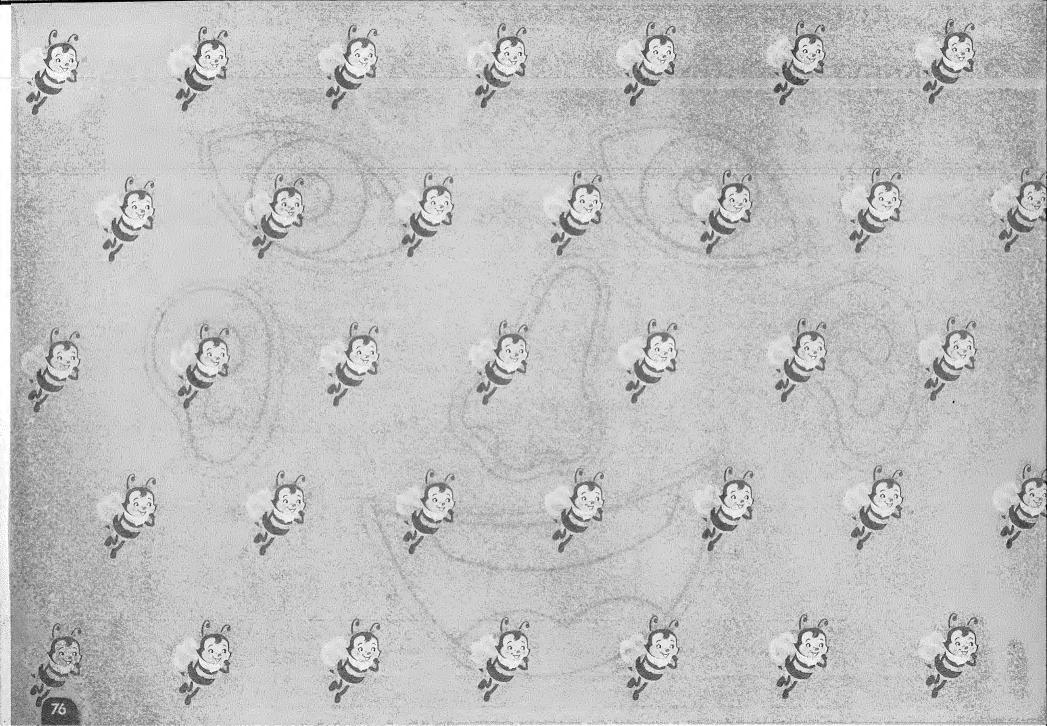


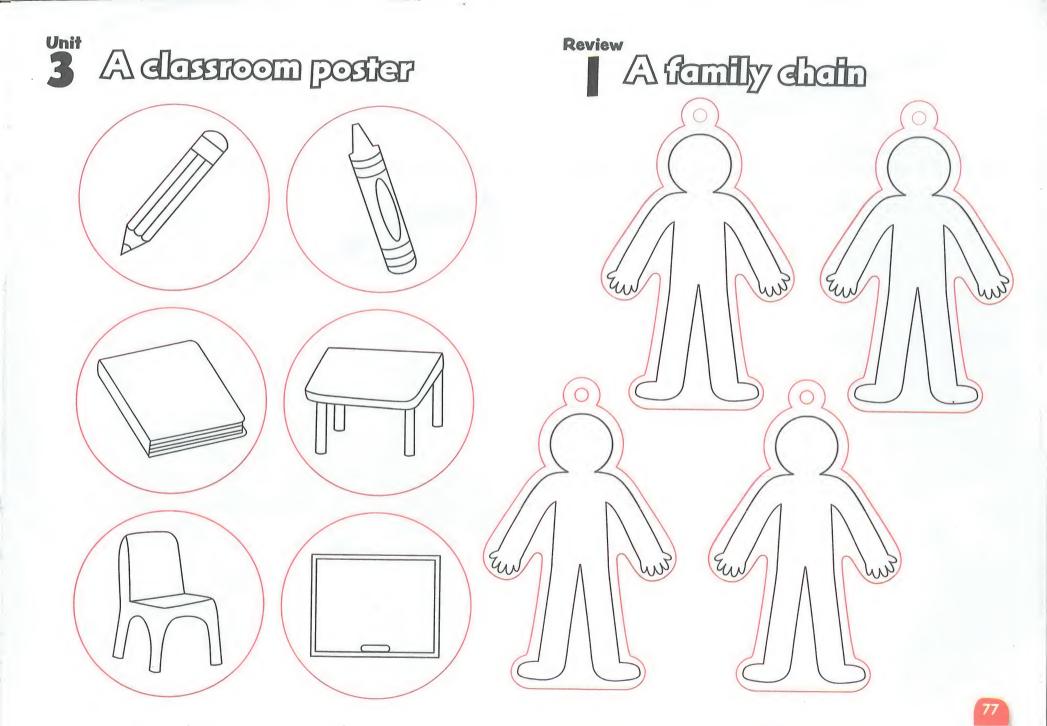














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